



CQCC Professional Standards for Teachers

(based on the Australian Professional Standards for Teachers)

STANDARD 1

KNOW STUDENTS AND HOW THEY LEARN

- 1.1 **Spiritual**, physical, social and intellectual development and characteristics of students
- 1.2 Understand how students learn
- 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
- 1.4 Strategies for teaching Aboriginal and Torres Strait Islander students
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 1.6 Strategies to support full participation of students with disability

STANDARD 2

KNOW THE CONTENT AND HOW TO TEACH IT

- 2.0 Know God, as “the fear of the Lord is the beginning of wisdom”
- 2.1 Content and teaching strategies of the teaching area, **from a Biblical foundation and perspective**
- 2.2 Content selection and organisation
- 2.3 Curriculum, assessment and reporting
- 2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians
- 2.5 Literacy and numeracy strategies
- 2.6 Information and Communication Technology (ICT)

STANDARD 3

PLAN FOR AND IMPLEMENT EFFECTIVE TEACHING AND LEARNING

Establish a Christ-centred classroom through prayer and worship. Jesus said, “where two or three gather in my name, there am I with them.” (Mt 18:20)

With the help of the Holy Spirit:

- 3.1 Establish challenging learning goals
- 3.2 Plan, structure and sequence learning programs
- 3.3 Use teaching strategies
- 3.5 Use effective classroom communications
- 3.6 Evaluate and improve teaching programs
- 3.7 Engage with the parents/carers in the educative process

STANDARD 4

CREATE & MAINTAIN SUPPORTIVE & SAFE LEARNING ENVIRONMENTS

4.0 Pray for students

- 4.1 Support student participation
- 4.2 Manage classroom activities
- 4.3 Manage challenging behaviour with loving discipline
- 4.4 Maintain student safety: spirit, soul, body
- 4.5 Use ICT safely, responsibly and ethically

STANDARD 5

ASSESS, PROVIDE FEEDBACK AND REPORT ON STUDENT LEARNING

- 5.1 Assess student learning
- 5.2 Provide feedback to students on their learning
- 5.3 Make consistent and comparable judgements
- 5.4 Interpret student data
- 5.5 Report on student achievement

STANDARD 6

ENGAGE IN SPIRITUAL GROWTH AND PROFESSIONAL LEARNING

- 6.1 Identify and plan spiritual growth and professional learning needs
- 6.2 Engage in spiritual growth, professional learning and improve practice
- 6.3 Engage with colleagues and improve practice
- 6.4 Apply professional learning and improve student learning

STANDARD 7

ENGAGE PROFESSIONALLY WITH COLLEAGUES, PARENTS/CARERS AND THE COMMUNITY

7.0 Provide a living example of College Vision, Values and Statement of Faith

7.1 Meet professional ethics and responsibilities

7.2 Comply with legislative, administrative and organizational requirements

7.3 Engage with the parents/carers

7.4 Engage with professional teaching networks, **the local church** and broader communities

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KNOW STUDENTS AND HOW THEY LEARN

- 1.1 **Spiritual**, physical, social and intellectual development and characteristics of students
- 1.2 Understand how students learn
- 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
- 1.4 Strategies for teaching Aboriginal and Torres Strait Islander students
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 1.6 Strategies to support full participation of students with disability

STANDARD 2

KNOW THE CONTENT AND HOW TO TEACH IT

- 2.0 Know God, as “the fear of the Lord is the beginning of wisdom”
- 2.1 Content and teaching strategies of the teaching area, **from a Biblical foundation and perspective**
- 2.2 Content selection and organisation
- 2.3 Curriculum, assessment and reporting
- 2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians
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- 2.6 Information and Communication Technology (ICT)

STANDARD 3

PLAN FOR AND IMPLEMENT EFFECTIVE TEACHING AND LEARNING

Establish a Christ-centred classroom through prayer and worship. Jesus said, “where two or three gather in my name, there am I with them.” (Mt 18:20)

With the help of the Holy Spirit:

- 3.1 Establish challenging learning goals
- 3.2 Plan, structure and sequence learning programs
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- 3.5 Use effective classroom communications
- 3.6 Evaluate and improve teaching programs
- 3.7 Engage with the parents/carers in the educative process

STANDARD 4

CREATE & MAINTAIN SUPPORTIVE & SAFE LEARNING ENVIRONMENTS

4.0 Pray for students

- 4.1 Support student participation
- 4.2 Manage classroom activities
- 4.3 Manage challenging behaviour with loving discipline
- 4.4 Maintain student safety: spirit, soul, body
- 4.5 Use ICT safely, responsibly and ethically

STANDARD 5

ASSESS, PROVIDE FEEDBACK AND REPORT ON STUDENT LEARNING

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STANDARD 6

ENGAGE IN SPIRITUAL GROWTH AND PROFESSIONAL LEARNING

- 6.1 Identify and plan spiritual growth and professional learning needs
- 6.2 Engage in spiritual growth, professional learning and improve practice
- 6.3 Engage with colleagues and improve practice
- 6.4 Apply professional learning and improve student learning

STANDARD 7

ENGAGE PROFESSIONALLY WITH COLLEAGUES, PARENTS/CARERS AND THE COMMUNITY

7.0 Provide a living example of College Vision, Values and Statement of Faith

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7.0 Provide a living example of College Vision, Values and Statement of Faith

7.1 Meet professional ethics and responsibilities

7.2 Comply with legislative, administrative and organizational requirements

7.3 Engage with the parents/carers

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- 1.1 **Spiritual**, physical, social and intellectual development and characteristics of students
- 1.2 Understand how students learn
- 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
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- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 1.6 Strategies to support full participation of students with disability

STANDARD 2

KNOW THE CONTENT AND HOW TO TEACH IT

- 2.0 Know God, as “the fear of the Lord is the beginning of wisdom”
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- 2.2 Content selection and organisation
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- 2.5 Literacy and numeracy strategies
- 2.6 Information and Communication Technology (ICT)

STANDARD 3

PLAN FOR AND IMPLEMENT EFFECTIVE TEACHING AND LEARNING

Establish a Christ-centred classroom through prayer and worship. Jesus said, "where two or three gather in my name, there am I with them." (Mt 18:20)

With the help of the Holy Spirit:

- 3.1 Establish challenging learning goals
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- 3.6 Evaluate and improve teaching programs
- 3.7 Engage with the parents/carers in the educative process

STANDARD 4

CREATE & MAINTAIN SUPPORTIVE & SAFE LEARNING ENVIRONMENTS

4.0 Pray for students

- 4.1 Support student participation
- 4.2 Manage classroom activities
- 4.3 Manage challenging behaviour with loving discipline
- 4.4 Maintain student safety: spirit, soul, body
- 4.5 Use ICT safely, responsibly and ethically

STANDARD 5

ASSESS, PROVIDE FEEDBACK AND REPORT ON STUDENT LEARNING

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STANDARD 6

ENGAGE IN SPIRITUAL GROWTH AND PROFESSIONAL LEARNING

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