

### **KEY TO CURRICULUM RATINGS**

After assessment and/or observation of your child in assessment tasks, it is the opinion of the teacher that the following criteria apply:

- A** ACHIEVING EXCELLENCE  
Outstanding performance.
- B** BEYOND COMPETENCY  
High achievement.
- C** COMPETENT  
Satisfactory achievement.
- D** DEVELOPING COMPETENCY  
Is working toward mastering skills.
- E** EXPERIENCING DIFFICULTY  
Support still required.
- N/A** NOT APPLICABLE or NOT ASSESSED
- X** ABSENT DURING ASSESSMENT

#### **EFFORT:**

- Good
- Satisfactory
- Needs Improvement

#### **PERSONAL TRAITS:**

- Consistently
- Usually
- Rarely

## **REPORT CARD**

**Student:** «Firstname» «Surname»

**Semester:** «Semester» **Year:** «Year\_Report»

**Grade:** «Grade»

**Teacher:** «Teacher»

PO Box 5313, Central Queensland Mail Centre  
Rockhampton QLD 4702  
Ph: (07) 4921 0580

## **DESIRABLE HABITS AND TRAITS**

<b>PERSONAL TRAITS</b>	
Well Organised	«Organised»
Is punctual	«Punctual»
Dresses neatly & correctly	«Dress»
Pleasant & courteous	«Pleasant»
Shows self control	«Self_Control»
Cares for materials	«Cares_for_Materials »
Assumes responsibility for own actions	«Responsibility»
Respects school & class rules	«Respects»
Follows directions	«Follows_Directions»
Works well independently	«Works_Independent ly»
Completes required work	«Completes_Work»
Participates well in group activities	«Participates_Group»

**Comments:**

«Comments»

**Days Absent:** «Days\_Absent»